U.S. Census Bureau

AMERICAN FactFinder

S1501 | EDUCATIONAL ATTAINMENT

2010-2014 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Collins city, Mississippi				
	Total		Male		Female
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
Population 18 to 24 years	212	+/-107	111	+/-63	101
Less than high school graduate	37.3%	+/-31.5	40.5%	+/-30.3	33.7%
High school graduate (includes equivalency)	20.8%	+/-15.1	34.2%	+/-23.4	5.9%
Some college or associate's degree	42.0%	+/-29.9	25.2%	+/-24.2	60.4%
Bachelor's degree or higher	0.0%	+/-15.2	0.0%	+/-26.5	0.0%
Population 25 years and over	1,733	+/-162	813	+/-121	920
Less than 9th grade	7.2%	+/-4.8	14.0%	+/-9.7	1.2%
9th to 12th grade, no diploma	15.9%	+/-6.0	16.5%	+/-9.2	15.4%
High school graduate (includes equivalency)	29.5%	+/-7.6	32.0%	+/-12.0	27.4%
Some college, no degree	21.2%	+/-5.9	11.7%	+/-6.5	29.7%
Associate's degree	8.0%	+/-3.8	7.4%	+/-4.9	8.5%
Bachelor's degree	14.3%	+/-5.9	13.7%	+/-7.8	14.8%
Graduate or professional degree	3.9%	+/-2.1	4.8%	+/-3.7	3.0%
Percent high school graduate or higher	76.9%	+/-7.2	69.5%	+/-11.9	83.4%
Percent bachelor's degree or higher	18.1%	+/-6.6	18.5%	+/-9.2	17.8%
Population 25 to 34 years	397	+/-110	208	+/-70	189
High school graduate or higher	80.6%	+/-15.3	68.3%	+/-24.3	94.2%
Bachelor's degree or higher	31.5%	+/-18.7	31.3%	+/-22.9	31.7%
Population 35 to 44 years	319	+/-108	146	+/-61	173
High school graduate or higher	91.2%	+/-8.6	80.8%	+/-19.8	100.0%
Bachelor's degree or higher	3.1%	+/-3.5	6.8%	+/-7.9	0.0%
Population 45 to 64 years	501	+/-116	187	+/-82	314
High school graduate or higher	75.6%	+/-15.1	71.7%	+/-35.2	78.0%
Bachelor's degree or higher	11.0%	+/-8.3	4.8%	+/-7.1	14.6%
Population 65 years and over	516	+/-133	272	+/-98	244
High school graduate or higher	66.3%	+/-12.5	62.9%	+/-15.9	70.1%
Bachelor's degree or higher	24.0%	+/-11.1	24.3%	+/-15.2	23.8%

Subject	Collins city, Mississippi				
	Total		Male		Female
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
POVERTY RATE FOR THE POPULATION 25 YEARS AND OVER FOR WHOM POVERTY STATUS IS DETERMINED BY EDUCATIONAL ATTAINMENT					
Less than high school graduate	25.3%	+/-15.7	30.8%	+/-22.6	18.3%
High school graduate (includes equivalency)	12.2%	+/-8.4	13.5%	+/-10.9	11.1%
Some college or associate's degree	23.2%	+/-10.1	3.9%	+/-7.0	30.5%
Bachelor's degree or higher	9.3%	+/-10.0	23.5%	+/-21.3	0.0%
MEDIAN EARNINGS IN THE PAST 12 MONTHS (IN 2014 INFLATION-ADJUSTED DOLLARS)					
Population 25 years and over with earnings	24,327	+/-3,836	24,762	+/-10,460	23,819
Less than high school graduate	16,250	+/-10,843	18,929	+/-9,798	6,905
High school graduate (includes equivalency)	25,458	+/-8,043	22,063	+/-12,899	26,250
Some college or associate's degree	24,919	+/-2,976	24,881	+/-29,463	25,000
Bachelor's degree	26,250	+/-19,381	-	**	21,620
Graduate or professional degree	48,125	+/-10,127	-	**	45,500
PERCENT IMPUTED					
Educational attainment	7.7%	(X)	(X)	(X)	(X)

Subject	Collins city, Mississippi
	Female
	Margin of Error
Population 18 to 24 years	+/-78
Less than high school graduate	+/-42.0
High school graduate (includes equivalency)	+/-13.2
Some college or associate's degree	+/-44.4
Bachelor's degree or higher	+/-28.5
Population 25 years and over	+/-145
Less than 9th grade	+/-1.6
9th to 12th grade, no diploma	+/-7.2
High school graduate (includes equivalency)	+/-8.0
Some college, no degree	+/-9.4
Associate's degree	+/-4.6
Bachelor's degree	+/-7.2
Graduate or professional degree	+/-1.8
Percent high school graduate or higher	+/-7.1
Percent bachelor's degree or higher	+/-7.3
Population 25 to 34 years	+/-77
High school graduate or higher	+/-9.7
Bachelor's degree or higher	+/-21.4
Population 35 to 44 years	+/-75
High school graduate or higher	+/-18.2
Bachelor's degree or higher	+/-18.2
Population 45 to 64 years	+/-87
High school graduate or higher	+/-12.1
Bachelor's degree or higher	+/-11.3
Population 65 years and over	+/-87
High school graduate or higher	+/-15.1
Bachelor's degree or higher	+/-15.9
POVERTY RATE FOR THE POPULATION 25 YEARS AND OVER FOR WHOM POVERTY STATUS IS DETERMINED BY EDUCATIONAL ATTAINMENT	
Less than high school graduate	+/-15.5
High school graduate (includes equivalency)	+/-10.5
Some college or associate's degree	+/-14.0
Bachelor's degree or higher	+/-19.9
MEDIAN EARNINGS IN THE PAST 12 MONTHS (IN 2014 INFLATION-ADJUSTED DOLLARS)	
Population 25 years and over with earnings	+/-4,212
Less than high school graduate	+/-8,683
High school graduate (includes equivalency)	+/-11,261
Some college or associate's degree	+/-6,886
Bachelor's degree	+/-13,551
Graduate or professional degree	+/-13,456
PERCENT IMPUTED	
Educational attainment	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

10/24/2016

While the 2010-2014 American Community Survey (ACS) data generally reflect the February 2013 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

1. An '**' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '***' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.